## Department of Food Technology

## Scheme \& Syllabi

## B.Tech. (Food Technology)

(Choice Based Credit System)
(w. e.f. session 2021-22)


Guru Jambheshwar University of
Science \& Technology
Hisar Haryana-125001

## Department of Food Technology

## VISION

- To become a model department for scientific industrial research in the area of food science and technology
- To become an advanced centre for Food Analysis aiming to provide guidance to food industries with regard to physical, chemical, sensory and microbiological qualities of raw and processed food products


## MISSION

- To assist and promote the growth of food industry of the region through technology and technical services
- To add value and utility to agro- resources through R\&D
- To develop human resource for the industry


## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- To groom the students into knowledgeable, efficient and ethical professionals to be employed in the food and allied industries.
- To train the students for taking up leadership roles for establishing viable start-ups in food sector.
- To motivate the students for taking up postgraduate studies and research in the area of food engineering, food science and technology, and allied areas in the institutes of higher education.


## Programme Outcomes (POs)

| PO1 | Engineering Knowledge: Apply the knowledge of mathematics, science, engineering <br> fundamentals, and an engineering specialization to the solution of complex engineering <br> problems. |
| :--- | :--- |
| PO2 | Problem Analysis: Identify, formulate, research literature, and analyze complex <br> engineering problems reaching substantiated conclusions using first principles of <br> mathematics, natural sciences, and engineering sciences. |
| PO3 | Design/Development of Solutions: Design solutions for complex engineering problems <br> and design system components or processes that meet the specified needs with appropriate <br> consideration for the public health and safety, and the cultural, societal, and environmental <br> considerations. |
| PO4 | Conduct Investigations of Complex Problems: Use research-based knowledge and <br> research methods including design of experiments, analysis and interpretation of data, and <br> synthesis of the information to provide valid conclusions. |
| PO5 | Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and <br> modern engineering and IT tools including prediction and modeling to complex <br> engineering activities with an understanding of the limitations. |
| PO6 | The Engineer and Society: Apply reasoning informed by the contextual knowledge to <br> assess societal, health, safety, legal and cultural issues and the consequent responsibilities <br> relevant to the professional engineering practice. |
| PO7 | Environment and Sustainability: Understand the impact of the professional engineering <br> solutions in societal and environmental contexts, and demonstrate the knowledge of need <br> for sustainable development. |
| PO8 | Ethics: Apply ethical principles and commit to professional ethics, responsibilities, and <br> norms of the engineering practice. |
| PO9 | Individual and Team Work: Function effectively as an individual, and as a member or <br> leader in diverse teams, and in multidisciplinary settings. |
| P10 | Communication: Communicate effectively on complex engineering activities with the <br> engineering community and with society. Some of them are, being able to comprehend <br> and write effective reports and design documentation, make effective presentations, and <br> give and receive clear instructions. |
| PO12 | Project Management and Finance: Demonstrate knowledge and understanding of the <br> engineering and management principles and apply these to one's own work, as a member <br> and leader in a team, to manage projects and in multidisciplinary environments. |
| Lifelong Learning: Recognize the need for, and have the preparation and ability to <br> engage in independent and lifelong learning in the broadest context of technological <br> change. |  |
| POA |  |

## Programme Specific Outcomes (PSOs)

| PSO1: | Familiarize students with major and minor food components, analytical techniques, <br> instrumentation and changes resulting from processing of foods for addressing <br> technical and engineering challenges in food industries. |
| :--- | :--- |
| PSO2: | Understand the engineering and technology of handling, storage, processing, <br> packaging, waste management, environmental impact and preservation of foods. |
| PSO 3: | Enhance capability of students to solve real problems related to food with regards to <br> its overall quality, safety, society and environment. |

Guru Jambheshwar University of Science \& Technology

## Curriculum for First Year

Undergraduate Degree Courses in Engineering \& Technology
(w.e.f. session 2021-22)

## General, Course structure $\boldsymbol{\&}$ Theme $\boldsymbol{\&}$ Semester-wise credit distribution

## A. Definition of Credit: -

| 1 | Hr. Lecture (L) per week | 1 credit |
| :--- | :--- | :--- |
| 1 | Hr. Tutorial (T) per week | 1 credit |
| 1 | Hr. Practical (P) per week | 0.5 credits |
| 2 | Hours Practical (Lab)/week | 1 credit |

## B. Range of credits: -

A range of credits from 150 to 160 for a student to be eligible to get Under Graduate degree in Engineering. A student will be eligible to get Under Graduate degree with Honours or additional Minor Engineering, if he/she completes an additional 20 credits. These could be acquired through MOOCs.

## C. AICTE Structure of Undergraduate Engineering program: -

## For all semesters

| Sr. No. | Category | Suggested Breakup of Credits (Total 160) |
| :---: | :---: | :---: |
| 1 | Humanities and Social Sciences including Management courses | 12* |
| 2 | Basic Science courses | 25* |
| 3 | Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc | 24* |
| 4 | Professional core courses | 48* |
| 5 | Professional Elective courses relevant to chosen specialization/branch | 18* |
| 6 | Open subjects - Electives from other technical and /or emerging subjects | 18* |
| 7 | Project work, seminar and internship in industry or elsewhere | 15* |
| 8 | Mandatory Courses <br> [Induction training, Environmental Sciences, Indian Constitution, Essence of Indian Traditional Knowledge] | (non-credit) |
|  | Total | $4{ }^{4} 160$ * |

*Minor variation is allowed as per need of the respective disciplines.
GJUS\&T Curriculum for First Year Undergraduate degree courses in Engineering \& Technology (w.e.f. session 2021-22)

## For First year

| S. No. | Category | Credits |
| :---: | :--- | :---: |
| 1 | Humanities and Social Sciences courses | 03 |
| 2 | Basic Science courses | 19 |
| 3 | Engineering Science courses | 16 |
| 4 | Mandatory Courses | 00 |
|  | Total | 38 |

## D. Credit distribution in the First year of Undergraduate Engineering Program: -

|  | Lecture <br> (L) | Tutorial <br> (T) | Laboratory/Practical <br> (P) | Total credits <br> (C) |
| :--- | :---: | :---: | :---: | :---: |
| Physics | 3 | 1 | 3 | 5.5 |
| Chemistry | 3 | 1 | 3 | 5.5 |
| Maths-I | 3 | 1 | 0 | 4 |
| Maths -II | 3 | 1 | 0 | 4 |
| Programming for |  |  |  |  |
| Problem solving | 3 | 0 | 4 | 5 |
| English | 2 | 0 | 2 | 3 |
| Engineering Graphics \& | 1 | 0 | 4 | 3 |
| Design |  |  |  | 3 |
| Workshop/Manufacturing | 1 | 0 | 4 | 3 |
| Practices |  |  | 2 | 3 |
| Basic Electrical Engg. | 3 | 1 |  | 3 |
| Total |  |  |  | 3 |

## E. Course code and definition: -

| Course code | Definitions |
| :--- | :--- |
| L | Lecture |
| T | Tutorial |
| P | Cractical |
| C | Basic Science Courses |
| BSC | Engineering Science Courses |
| ESC | Humanities and Social Sciences including Management courses |
| HSMC | Professional Core Courses |
| PCC | PEC |


| OEC | Open Elective Courses |
| :--- | :--- |
| MC | Mandatory courses |
| PROJ. | Project |

## F. Category of Courses: -

## BASIC SCIENCE COURSES

(FIRST YEAR)

| Sr. | Course | Course Title | Hours per week |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
|  | No. | Code |  | L | T | P |
|  |  |  |  |  |  |  |
|  |  |  | 3 | 1 | 3 | 5.5 |
| 1 | BSC101 | Physics | 3 | 1 | 3 | 5.5 |
| 2 | BSC102 | Chemistry | 3 | 1 | 0 | 4 |
| 3 | BSC103 | Maths -I | 3 | 1 | 0 | 4 |
| 4 | BSC104 | Maths -II |  |  |  |  |

## ENGINEERING SCIENCE COURSES

(FIRST YEAR)

| Sr. | Course |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. | Code | Course Title | Hours per week |  |  | Credits |
|  |  | L | T | P |  |  |
| 1 | ESC101 | Basic Electrical Engineering | 3 | 1 | 2 | 5 |
| 2 | ESC102 | Engineering Graphics \& Design | 1 | 0 | 4 | 3 |
| 3 | ESC103 | Programming for Problem Solving | 3 | 0 | 4 | 5 |
| 4 | ESC104 | Workshop/Manufacturing Practices | 1 | 0 | 4 | 3 |

(FIRST YEAR)

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | CourseCode | Course Title | Hours per week |  |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | L | T | P |  |
| 1 | HSMC101 | English | 2 | 0 | 2 | 3 |

## MANDATORY COURSES

## (FIRST YEAR)

| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Course <br> Code | Course Title | Hours per week |  |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | L |  | P |  |
| 1 | MC 101 | Induction Training | 3 weeks |  |  | 0.0 |
| 2 | MC102 | Environmental Sciences | 3 | 0 | 0 | 0.0 |
| 3 | MC103 | Indian Constitution | 3 | 0 | 0 | 0.0 |

## G. Structure of curriculum

## Mandatory Induction Training (3 weeks duration)

- Physical activity
- Creative Arts
- Universal Human Values
- Literary
- Proficiency Modules
- Lectures by Eminent People
- Visits to local Areas
- Familiarization to Dept./Branch \& Innovation


## Department of Food Technology

## Guru Jambheshwar University of Science \& Technology

## Hisar, Haryana

## Choice Based Credit System Scheme and Syllabi

(w. e. f. session 2021-22)
B.TECH. (FOOD TECHNOLOGY)

| Semester | I | II | III | IV | V | VI | VII | VIII | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discipline |  | 3 | 0 |  | 2 | 2 |  |  | 7 |
| Humanities and Social Sciences including <br> Management Courses (HSMC) |  |  |  |  |  |  |  |  |  |
| Basic Science Courses (BSC) | 9.5 | 9.5 | 4 |  |  | 3 |  |  | 26 |
| Engineering Science Courses (ESC) | 8 | 8 | 7 | 3 |  |  |  |  | 26 |
| Professional Core Courses (PCC) |  |  | 7 | 17 | 16 | 9 | 6 | 4 | 59 |
| Professional Elective Courses (PEC) |  |  |  |  |  | 6 | 6 | 6 | 18 |
| Open Elective Courses (OEC) |  |  |  |  | 3 | 3 | 3 |  | 9 |
| Internship in Industry/ In-Plant Training/ <br> Project-1 and Project- 2/ Seminar |  |  |  |  | 1 |  | $4+4$ | 6 | 15 |
| Non-Credit Mandatory Courses (MC) | 0 | 0 | 0 |  | 0 |  |  | 16 |  |
| Total | 17.5 | 20.5 | 18 | 20 | 22 | 23 | 23 | 16 | 160 |

## SEMESTER III

| Sr. <br> No. | Category | Course Code | Course Title | Hours per week |  |  | Credits | Marks Distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | L | T | $\mathbf{P}$ |  | Internal | External |
| 1 | Mandatory Course | MC102-T | Environmental Sciences | 3 | 0 | 0 | 0 | 30 | 70 |
| 2 | Humanities and Social Sciences including Management Course | HSMC201-P | Human Values and Personality Development | 0 | 0 | 3 | 0 | 100 | -- |
| 3 | Basic Science Course | BSC-FT201-T | Introduction to Biology and Microbiology | 2 | 0 | 0 | 2 | 30 | 70 |
| 4 | Basic Science Course | BSC-FT201-P | Introduction to Biology and Microbiology Lab | 0 | 0 | 4 | 2 | 50 | 50 |
| 5 | Professional Core Course | PCC-FT201-T | Food Composition and Analysis | 3 | 0 | 0 | 3 | 30 | 70 |
| 6 | Professional Core Course | PCC-FT201-P | Food Composition and Analysis Lab | 0 | 0 | 4 | 2 | 50 | 50 |
| 7 | Professional Core Course | PCC-FT203-T | Introduction to Nutrition and Health | 2 | 0 | 0 | 2 | 30 | 70 |
| 8 | Engineering Science Course | ESC-FT201-T | Engineering Properties of Foods | 3 | 0 | 0 | 3 | 30 | 70 |
| 9 | Engineering Science Course | ESC-FT203-T | Thermodynamics | 3 | 1 | 0 | 4 | 30 | 70 |
| Total |  |  |  |  |  |  | 18 |  |  |

## SEMESTER IV

| Sr. <br> No. | Category | Course Code | Course Title | Hours per week |  |  | Credits | Marks Distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | L | T | P |  | Internal | External |
| 1 | Professional Core Course | PCC-FT202-T | Food Biochemistry | 3 | 0 | 0 | 3 | 30 | 70 |
| 2 | Professional Core Course | PCC-FT204-T | Principles and Methods of Food Processing | 3 | 0 | 0 | 3 | 30 | 70 |
| 3 | Professional Core Course | PCC-FT204-P | Principles and Methods of Food Processing Lab | 0 | 0 | 4 | 2 | 50 | 50 |
| 4 | Professional Core Course | PCC-FT206-T | Food Engineering | 3 | 1 | 0 | 4 | 30 | 70 |
| 5 | Professional Core Course | PCC-FT208-T | Food Microbiology | 3 | 0 | 0 | 3 | 30 | 70 |
| 6 | Professional Core Course | PCC-FT208-P | Food Microbiology Lab | 0 | 0 | 4 | 2 | 50 | 50 |


| 7 | Engineering Science Course | ESC-FT202-T | Heat and Mass Transfer | 3 | 0 | 0 | 3 | 30 | 70 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  | 20 |  |  |

Students are required to do summer internship/training of 4-6weeks during break following $4^{\text {th }}$ semester which will be evaluated during $5^{\text {th }}$ semester.

## SEMESTER V

| Sr <br> No. | Category | Course Code | Course Title | Hours per week |  |  | Credits | Marks Distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | L | T | P |  | Internal | External |
| 1 | Humanities and Social Sciences including Management Course | HSMC301-T | Economics for Engineers | 2 | 0 | 0 | 2 | 30 | 70 |
| 2 | Mandatory Course | MC104-T | Essence of Indian Traditional Knowledge | 3 | 0 | 0 | 0 | 30 | 70 |
| 3 | Professional Core Course | PCC-FT301-T | Processing of Grains | 3 | 0 | 0 | 3 | 30 | 70 |
| 4 | Professional Core Course | PCC-FT301-P | Processing of Grains Lab | 0 | 0 | 4 | 2 | 50 | 50 |
| 5 | Professional Core Course | PCC-FT303-T | Fruits and Vegetables Processing | 3 | 0 | 0 | 3 | 30 | 70 |
| 6 | Professional Core Course | PCC-FT303-P | Fruits and Vegetables Processing Lab | 0 | 0 | 4 | 2 | 50 | 50 |
| 7 | Professional Core Course | PCC-FT305-T | Food Safety, Quality and Regulations | 3 | 0 | 0 | 3 | 30 | 70 |
| 8 | Professional Core Course | PCC-FT307-T | Food Refrigeration and Cold Storage Construction | 3 | 0 | 0 | 3 | 30 | 70 |
| 9 | OPEN ELECTIVE COURSE-I |  | Open Elective-I (from any other Department) | 3 | 0 | 0 | 3 | 30 | 70 |
| 10 | In-Plant Training | FTIT-1 | In-Plant Training-I | $\cdots$ |  |  | 1 | 100 | -- |
|  |  |  |  | Total |  |  | 22 |  |  |
|  | Open Elective Course | OE-FT-391-T | Open Elective-I (for the students of other teaching departments) Processing and Preservation of Foods | 3 | 0 | 0 | 3 | 30 | 70 |

## SEMESTER VI

| Sr. <br> No. | Category | Course Code | Course Title | Hours per week |  |  | Credits | Marks Distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | L | T | P |  | Internal | External |
| 1 | Humanities and Social Sciences including Management Course | HSMC302-T | Fundamentals of Management for Engineers | 2 | 0 | 0 | 2 | 30 | 70 |
| 2 | Basic Sciences Courses | BSC-FT302-T | Statistics for Food Technologists | 2 | 1 | 0 | 3 | 30 | 70 |
| 3 | Professional Core Course | PCC-FT302-T | Technology of Milk and Milk Products | 3 | 0 | 0 | 3 | 30 | 70 |
| 4 | Professional Core Course | PCC-FT302-P | Technology of Milk and Milk Products Lab | 0 | 0 | 4 | 2 | 50 | 50 |
|  | Professional Core Course | PCC-FT304-T | Fermentation Technology | 3 | 0 | 0 | 3 | 30 | 70 |
|  | Professional Core Course | PCC-FT304-P | Fermentation Technology Lab | 0 | 0 | 2 | 1 | 50 | 50 |
| 5 | Professional Elective Course | - | Professional Elective - I | 3 | 0 | 0 | 3 | 30 | 70 |
|  |  | PEC-FT302-T(i) | Bioprocess Engineering |  |  |  |  |  |  |
|  |  | PEC-FT302-T(ii) | Technology of Beverages |  |  |  |  |  |  |
|  |  | PEC-FT302-T(iii) | Specialty Foods |  |  |  |  |  |  |
|  |  |  | Any one MOOC course- Not Studied (or to be studied) till now of 3 credits |  |  |  |  |  |  |
| 6 | Professional Elective Course |  | Professional Elective - II | 3 | $0$ | 0 | 3 | 30 | 70 |
|  |  | PEC-FT304-T(i) | Technology of Pulses and Oilseeds |  |  |  |  |  |  |
|  |  | PEC-FT304-T(ii) | Technology of Spices and Herbs |  |  |  |  |  |  |
|  |  | PEC-FT304-T(iii) | Dairy Process Engineering |  |  |  |  |  |  |
|  |  | - | Any one MOOC course- Not Studied (or to be studied) till now of 3 credits |  |  |  |  |  |  |
| 8 | OPEN ELECTIVE COURSE-II |  | Open Elective-II (from any other Department) | 3 | 0 | 0 | 3 | 30 | 70 |
|  |  |  |  | Total |  |  | 23 |  |  |
|  | Open Elective Course | OE-FT-392-T | Open Elective-II (for the students of other teaching departments) Food Safety, Quality and Regulations | 3 | 0 | 0 | 3 | 30 | 70 |

Students are required to do summer internship/training of 4-6weeks during break following $6^{\text {th }}$ semester which will be evaluated during $7^{\text {th }}$ semester.

SEMESTER VII

| Sr. <br> No. | Category | Course Code | Course Title | Hours per week |  |  | Credits | Marks Distribution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | L | T | P |  | Internal | External |
| 1 | Professional Core Course | PCC-FT401-T | Instrumental Analysis of Foods | 2 | 0 | 0 | 2 | 30 | 70 |
| 2 | Professional Core Course | PCC-FT401-P | Instrumental Analysis of Foods Lab | 0 | 0 | 2 | 1 | 50 | 50 |
| 3 | Professional Core Course | PCC-FT403-T | Waste Management and Effluent Treatment | 2 | 0 | 0 | 2 | 30 | 70 |
| 4 | Professional Core Course | PCC-FT403-P | Waste Management and Effluent Treatment Lab | 0 | 0 | 2 | 1 | 50 | 50 |
| 5 | Project | PROJ-FT1 | Project - 1 | 0 | 0 | 8 | 4 | 100 | -- |
| 6 | Professional Elective Course | $=$ | Professional Elective- III | 3 | 0 | 0 | 3 | 30 | 70 |
|  |  | PEC-FT401-T(i) | Food Plant Design and Layout |  |  |  |  |  |  |
|  |  | PEC-FT401-T(ii) | Introduction to Agri-Business Management |  |  |  |  |  |  |
|  |  | PEC-FT401-T(iii) | Food Flavours and Colours |  |  |  |  |  |  |
|  |  |  | Any one MOOC course- Not Studied (or to be studied) till now of 3 credits |  |  |  |  |  |  |
| 7 | Professional Elective Course | - | Professional Elective-IV | 3 | 0 | 0 | 3 | 30 | 70 |
|  |  | PEC-FT403-T(i) | Technology of Frozen Foods |  |  |  |  |  |  |
|  |  | PEC-FT403-T(ii) | Meat, Fish and Poultry Processing |  |  |  |  |  |  |
|  |  | PEC-FT403-T(iii) | Food Product Development and Sensory Evaluation |  |  |  |  |  |  |
|  |  | - | Any one MOOC course- Not Studied (or to be studied) till now of 3 credits |  |  |  |  |  |  |
| 8 | In-Plant Training | FTIT-2 | In-Plant Training-II | - |  |  | 4 | 100 | -- |
| 9 | OPEN ELECTIVE COURSE-III |  | Open Elective -III (from any other department) | 3 | 0 | 0 | 3 | 30 | 70 |
|  |  |  |  | Total |  |  | 23 |  |  |
|  | Open Elective Course | OE-FT-491-T | Open Elective -III (for the students of other teaching departments) Instrumental Analysis of Foods | 3 | 0 | 0 | 3 | 30 | 70 |

## SEMESTER VIII


*Evaluation will be done as per evaluation guidelines for training/internship during $8^{\text {th }}$ semester issued vide letter no. Acad./AC-III/Fac-1/2022/346-354 dated 20/01/2022 (Attached as Annexure-I)

## IMPORTANT NOTES:

1. The minimum credit requirement for B.Tech. (Food Technology) is 160 . Each semester will be of approximately 16-23 credits and 24-31 contact hours per week.
2. Each theory examination will be of 3 hours duration and practical examination will be of 2 to 4 hours duration. One laboratory hour per week per semester will be assigned half credit. No elective course will be run unless the number of students registered for the elective course is five or more.
3. For theory subject internal assessment ( 30 marks), three minor tests, each of 20 marks, will be conducted. The third minor will be conducted in open book mode by the Course Coordinator. No date sheet will be issued for the third minor at the level of the Departments. For the purpose of internal assessment, the average of the highest marks obtained by a student in any of the two minor examinations will be considered. All the minor examination question papers will be prepared and evaluated by following the Outcome Based Education framework. Class Performance ( 10 marks) will be measured through percentage of lectures attended ( 4 marks) Assignments ( 4 marks) and class performance ( 2 marks).
4. The course coordinator/Internal Examiners/External Examiners will maintain and submit the bifurcation of marks obtained by the students in internal as well as external evaluations in the prescribed proformas to the respective departments in addition to submitting and uploading of overall marks on the university portal as per the requirement of the result branch. The laboratory course coordinator will also conduct laboratory course exit survey and, compute and submit the attainment levels of the course outcomes of the laboratory course based on direct and indirect evaluation components and submit it to the Chairperson office along with the internal assessment marks.
5. The student is required to register for one "Open Elective Course" paper in Semester $5^{\text {th }}, 6^{\text {th }}$ and $7^{\text {th }}$ of his $/$ her choice from any department, other than the parent department.
6. At the end of $2^{\text {nd }}$ and $3^{\text {rd }}$ year each student will undergo 4-6-weeks training/ internship (FTIT-1 and FTIT-2 respectively) in an industry /research institute/organization and it will be evaluated by a 3-member committee constituted by the chairperson including supervisor and two faculty members in the beginning of $5^{\text {th }}$ and $7^{\text {th }}$ semester respectively. The students need to present a seminar on conducted training in front of evaluation committee for In-Plant Training-I while they need to submit a report along with seminar presentation for In-Plant Training-II.
7. A. The students are required to undertake a Project-1 (PROJ-FT1) of 04 credit during $7^{7 \mathrm{~h}}$ semester on a topic approved by the Supervisor.

The student shall be required to conduct a research project during this semester which will be evaluated by a-member committee
constituted by the chairperson including supervisor and two faculty members at semester end.
B. Those eligible students who intend to go for industrial training during $8^{\text {th }}$ semester will be required to submit an application along with the offer letter from the industry to the T\&P cell atleast 15 days before the commencement of $8^{\text {th }}$ semester to get the approval from Dean FET through chairperson of the department. During $8^{\text {th }}$ semester a student may opt In-Plant Training-III (FTIT-3) of 4-6 months along with two courses each of 03 credit (MOOCs through NPTEL/SWAYAM platform or from core/elective courses offered in $8^{\text {th }}$ semester) or on campus learning through 04 courses offered by the department along with the Project-2 (PROJ-FT2).
C. Supervisor will get half credit per student per week for the Project-1 \& 2 and In-Plant Training-III (FTIT-3).
8. The NCC course will be offered as per university guidelines.


